

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

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| 1. Teaching Institution | University of Technology |
| 2. University Department/Centre | Chemical Engineering Department |
| 3. Course title/code | Human Rights |
| 4. Programme(s) to which it contributes | CE.211 |
| 5. Modes of Attendance offered | Fall time |
| 6. Semester/Year | first semester/year |
| 7. Number of hours tuition (total) | 2 |
| 8. Date of production/revision of this Specification | |
| 9. Aims of the Course | |
| 1-Rooting human rights values in the local culture,. | |
| 2-leading to the development of the concept and principles of human rights in general | |

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| 10• Learning Outcomes, Teaching, Learning and Assessment Method |
| <p>D:- Function on multidisciplinary teams</p> <p>D1. Work together in same-discipline teams to understand human rights issues.</p> <p>D2. Be creative, particularly and analytical in the formulation and solution of problems and to be effective.</p> |
| <p>F:- Understanding of professional and ethical responsibility</p> <p>F1. To be responsible about freedom and how to use it</p> <p>F2. To act with human rights issue with a high responsibility and taking the national importance culture in his act</p> |
| Teaching and Learning Methods |
| Lectures, home work, Example Classes |
| Assessment methods |
| Midterm exams ,Final exam ,Quizzes, Weekly homework |
| <p>G:- Communicate effectively</p> <p>G1. to be effective in social change</p> <p>G2. Have the ability to communicate with others people.</p> |
| Teaching and Learning Methods |
| Lectures, Example Classes |
| Assessment methods |
| Midterm exams ,Final exam ,Quizzes, Weekly homework, monthly reports |

11.Course Structure

| Week | H o | ILOs | U nit / - | Teaching Method | Assessment Method |
|--------------------------------|--------|---|--------------------|--|---|
| 1st semester | | | | | |
| 1 | 1 | Psychological construction and its relationship with human right | | Lectures, Example Classes , | Quizzes, |
| 2 | 1 | Contemporary Arabs currents ,its position on human right | | Lectures, Example Classes , | Quizzes, |
| 3 | 1 | Secular :the early stage of its development ,disadvantages, her features | | Lectures, Example Classes , | Quizzes, Weekly homework, |
| 4 | 1 | How can you balance between civil right | | Lectures, Example Classes , | Quizzes, Weekly homework, |
| 5 | 1 | Capitalist and socialist society with human rights | | Lectures, Example Classes , | Quizzes, Midterm exams |
| 6 | 1 | Close society and an opened society | | Lectures, Example Classes , | Quizzes, Weekly homework, |
| 7 | 1 | Theory of the social contract | | Lectures, Example Classes , | Quizzes, Weekly homework, |
| 8 | 1 | Thomas Hughes ,Jan-jack Rousseau ,Volter ,AuxtComte,Max Weber | | Lectures, Example Classes , | Quizzes, Weekly homework, |
| 9 | 1 | Relationship of right to democracy | | Lectures, Example Classes , | Quizzes, Weekly homework, |
| 10 | 1 | Relationship of right to urbanization | | Lectures, Example Classes , | Quizzes, Weekly homework, |
| 11 | 1 | Relationship of right with globalization | - | Lectures, Example Classes , | Quizzes, Weekly homework, |
| 12 | 1 | Human rights between rejection and acceptance | | Lectures, Example Classes , | Quizzes, Midterm exams |
| 13 | 1 | How can rooting the values of human rights in Arab culture and in the great | | Lectures, Example Classes ,Weekly | Quizzes, Weekly homework, |
| 14 | 1 | The relationship between the political | | Lectures, Example Classes ,Weekly | Quizzes, Weekly homework, |
| 15 | 1 | Ideological religion | | Lectures, Example Classes ,Weekly homework | Quizzes, Weekly homework, , monthly reports Final exam |
| 2nd semester | | | | | |
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| 12. Infrastructure | |
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| Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER | <ul style="list-style-type: none"> ○ Lecturers ○ Book -References <p>مبادئ وقواعد عامة في حقوق الإنسان د صلاح حسن مطرود</p> <p>مشكلة الحرية د زكريا أبراهيم</p> <p>حقوق الإنسان تطورها مضامينها د رياض عزيز</p> |
| Special requirements (include for example workshops, periodicals, IT software, websites) | websites |
| Community-based facilities (include for example, guest Lectures, internship, field studies) | |

| 13. Admissions | |
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| Pre-requisites | Give the students a preliminary lecture about the importance of human rights and how to develop human rights principle in general. |
| Minimum number of students | Central Admission |
| Maximum number of students | Central Admission |