

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

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| 1. Teaching Institution | University of Technology |
| 2. University Department/Centre | Chemical Engineering Department |
| 3. Course title/code | Mechanics and Strength of Materials /132 |
| 4. Programme(s) to which it contributes | CE.132, ME454,BE.1101 |
| 5. Modes of Attendance offered | Fall |
| 6. Semester/Year | 2 semester/year |
| 7. Number of hours tuition (total) | 3 |
| 8. Date of production/revision of this Specification | 13-05-2016 |
| 9. Aims of the Course | |
| 1. To understand the basic principles that govern the static equilibrium of bodies under the action of forces | |
| 2. To apply the knowledge and tools of statics to solve engineering problems | |
| 3. To provide the basic concepts and principles of strength of materials. | |
| 4. To give an ability to calculate stresses and deformations of objects under external loadings. | |
| 5. To give an ability to apply the knowledge of strength of materials on engineering applications and design problems. | |

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| 10• Learning Outcomes, Teaching ,Learning and Assessment Method |
| A- Knowledge and Understanding A1. Analyze forces on rigid bodies in equilibrium. A2. Communicate analysis and results clearly: orally, in writing, and through diagrams and calculations. A3. Analyze and design structural members subjected to tension, compression, combined stresses and bending using the fundamental concepts of stress, strain and elastic behavior of materials. A4.Utilize appropriate materials in design considering engineering properties, sustainability, cost and weight. |
| B. Subject-specific skills B1. Apply knowledge gained in this course in subsequent engineering courses such as Strength of Materials, Dynamics, Fluid Mechanics, and many others. |
| Teaching and Learning Methods |
| Lectures, Tutorials , Example Classes , Informal and formal teamwork , Weekly homework problems |
| Assessment methods |
| Midterm exams , Final exam , Quizzes, Weekly homework, Team and homework problems , partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| C. Thinking Skills C1. Analysis of an engineering problem begins with a simplified model of the actual solution. C2. A large complex problem consist of many inter related smaller problems which must be solved in a logical order. |
| Teaching and Learning Methods |
| Lectures, Tutorials , Example Classes , Informal and formal teamwork , Weekly homework problems , Analysis of cases linked to the work environment , Practical Applications |
| Assessment methods |
| Midterm exams , Final exam , Quizzes, Weekly homework, Team and homework problems , partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |

D. General and Transferable Skills (other skills relevant to employability and personal development).

D1. There is often more than one correct approach to the solution of an engineering problem. Shearing ideas with others will often lead to the most efficient or clearest solution.

11. Course Structure

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
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| 1st semester | | | | | |
| 1 | 3 | Introduction to principles of statics Dynamics and rigid bodies | Principles of statics, Dynamics and rigid bodies | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 2 | 3 | Explain the arrangement where two or more forces act on body or on a group of related bodies | Force Systems | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 3 | 3 | Defined the Scalar and Vector quantities | Scalar and Vector Quantities: | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 4 | 3 | Find resultant of two or more force vectors | Resultant of force system | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |

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| 5 | 3 | Composition and Resolution of Forces using principle of projection | Principle of Projection | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 6 | 3 | Find resultant of equivalent force couple pairs | Couples | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 7 | 3 | Write and solve equilibrium equations using summations of forces | Equilibrium of a force system | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 8 | 3 | Calculate the moment of a force about a point. | Moment of a force | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 9 | 3 | Define and use the theory of friction | Friction | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |

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| 10 | 3 | Solve problems involving particles and rigid bodies with frictional surfaces: in equilibrium, in accelerated motion, at impending sliding, at impending tipping. | Friction on an horizontal plane | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 11 | 3 | Solve problems involving particles and rigid bodies with frictional surfaces: in equilibrium, in accelerated motion, at impending sliding, at impending tipping. | Friction on an inclined plane | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 12 | 3 | Calculate the centroid and center of gravity of a composite area. | Centroid and center of gravity | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 13 | 3 | Calculate the centroid and center of gravity of a composite area. | Centroids Determined by Integration method | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , |
| 14 | 3 | Find the moment of inertia of a composite area. | Moment of inertia | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 15 | 3 | Find the moment of inertia of a composite area by integration. | Moment of inertia by integration method | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , |
| 2 nd semester | | | | | |

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| 16 | 3 | Introduction to relations between externally applied loads and their internal effects on bodies | Strength of materials | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 17 | 3 | Define direct normal stress and direct shear stress and compute their value. | Analysis of internal force | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do |
| 18 | 3 | Define normal tensile and compressive stress and compute their value. | Normal stress | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 19 | 3 | Define shear stress and compute their value. | Shear stress | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 20 | 3 | Define the normal strain and compute their value. | Normal strain | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 21 | 3 | Define the shearing strain and compute their value. | Shearing strain | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |

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| 22 | 3 | Define proportional limit, elastic limit, yield strength, ultimate strength, | Stress – Strain diagram | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite |
| 23 | 3 | Define Hooks law | Hooks law | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 24 | 3 | Explain the shearing deformation and the relation between shearing stress and shearing | Shearing deformation | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 25 | 3 | Defined the composite stress within elastic limit | Composite stress | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite |
| 26 | 3 | Defined the Poison's ratio composite stress within elastic limit | Poison's ratio | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite |
| 27 | 3 | Find the volumetric strain in two cases, cube and cylindrical bar. | Volumetric strain | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |

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| 28 | 3 | Calculated the thickness of thin wall of cylinders and spheres. | Thin walled | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 29 | 3 | Define the thermal stress | Thermal stress | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |
| 30 | 3 | Develop an understanding of models and procedures used in the analysis of transversely loaded beams and shafts with various support conditions. | Shear and bending moment in beam | Lectures, Example Classes, Tutorials | partial test (Oral questions :- multiple choice ,alternative response), Open questions that have a definite answer , or do not have a definite answer |

| 12. Infrastructure | |
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| Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER | <ul style="list-style-type: none"> • Lecturers • Book <ol style="list-style-type: none"> 1. Engineering mechanics / Statics and dynamics by Higdon and Stiles. 2. Strength of Materials by Ferdinand L. Singer and Andrew Pytel. • Other support books :- Engineering mechanics / Statics and dynamics by A.K. Tayal |
| Special requirements (include for example workshops, periodicals, IT software, websites) | Websites |
| Community-based facilities (include for example, guest Lectures , internship , field studies) | Non |

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| 13. Admissions | |
| Pre-requisites | Graduated from secondary school |
| Minimum number of students | Central admission |
| Maximum number of students | Central admission |